



# Lelle

## Newsletter

Vol.1. No.2.

### **O2 – How to Teach How to Learn – Training for secondary school teachers**

O2 the first phase was to develop the “How to Teach How to Learn” training material based on the outcome of O1. The O2 phase main aim was to give a methodological toolkit, “How to Teach How to Learn” training material, which helps teachers integrating the three skills (critical thinking, problem solving, managing own learning process) into different secondary school subjects lesson plan and latter into the school curriculum.



Erasmus+

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein

Project number: 2018-1-HU01-KA201-047839



The best 10 learning skills improvement methods and techniques of each pillars (critical thinking, problem solving and managing own learning process) were developed and elaborated by experts from the University of Pannonia (UP), Hungarian Institute for Educational Research and Development of Eszterházy Károly University (EKU) and National Institute for Education (SPU).



The “How to Teach How to Learn” training material gave the base of the 5-day Training Activity in Bratislava 2019 July. As the outcome of the training participants became familiar with their tasks in the next steps of the project. They got ready to the “teaching” of their colleagues at the beginning of the next academic year and had an idea on the mentoring of their participating colleagues in the implementation. During the training week teachers prepared lesson plans based on the three learning skills. They created a strategic plan to implement the methods, improving the learning skills in their school.

## Short-term joint staff training event in Bratislava – July 2019



Erasmus+

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein

Project number: 2018-1-HU01-KA201-047839





# Newsletter

Vol.1. No.2.

## 03 – Student assessment (First phase) – September 2019

In September, all secondary schools in the Project completed the first phase of the student assessments. This is the input survey that will be the basis of the comparison on skill development at the end of the school year. Altogether the sample consists of 334 students between the ages of 12-19. 173 female and 161 male students filled out the questionnaire online with the help of their teachers.

**Now you have the opportunity to experience this.**  
Your teachers attended a special training to help you grow until you enjoyed the summer holiday.

**How does it work? Test yourself!**  
At the beginning of the school year 2019 we look at the problem-solving and critical thinking skills, and at the end of the year, how much it has changed during your studies. Don't be afraid, it's all anonymous and not a test. Our goal is to observe whether the methods we have collected are working. Of course, you will get information on time and you can also ask your teachers.

**Thanks for taking the challenge!**

Erasmus+

## Transnational Project Meeting in Kuressaare – October 2019



The LELLE2 Partnership had their 3rd transnational project meeting in Kuressaare, Estonia hosted by the Kuressaare Gymnasium. During the two days besides many project management, quality assurance and dissemination issues the partners discussed the outcomes and feedback of the How to Teach How to Learn - Training for secondary school teachers and Learning skill assessment of secondary school students, the organisation of the Short-term joint staff training event in Bratislava, the tasks connected to Pedagogical materials for learning skills development and future issues such as the preparation for Regional Roundtable events and International Conference and next steps to create the European Learning Skills Development Gateway.



Erasmus+

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein

Project number: 2018-1-HU01-KA201-047839



## Future issues – Regional Roundtable events – 2020

Altogether four Roundtable events will be organized in Szekszárd (Hungary), Komarno (Slovakia), Kuressaare (Estonia) and Deva (Romania) during the spring of 2020. The aim of the regional events is to call stakeholder' attention to the project outputs and to share the most important information and experience in learning skill developments. There will be plenary sessions and workshops as well. During the workshops stakeholders can reflect to the outputs and give feedbacks of the work of Partnership.

### Project partners:



**University of Pannonia**  
[www.uni-pannon.hu](http://www.uni-pannon.hu)



**Cirkevná spojená škola  
MARIANUM**  
[www.zsgmarianum.edu.sk](http://www.zsgmarianum.edu.sk)



**Liceul Teoretic  
„Téglás Gábor”**  
[www.devatgi.ro/hu](http://www.devatgi.ro/hu)



**Béla I. Secondary Grammar  
School, Dormitory and  
Primary School**  
[ibela.sulinet.hu/gimnazium](http://ibela.sulinet.hu/gimnazium)

HUNGARIAN INSTITUTE FOR  
EDUCATIONAL RESEARCH AND  
DEVELOPMENT



**Hungarian Institute For  
Educational Research and  
Development of  
Eszterházy Károly University**  
[www.ofi.hu](http://www.ofi.hu)



KURESSAARE GÜMNAASIUM  
VABADUS, ILU, TÕDE

**Kuressaare Gümnaasium**  
[www.oesel.ee/kg](http://www.oesel.ee/kg)



**Štátny Pedagogický Ústav**  
[www.statpedu.sk](http://www.statpedu.sk)

## Contacts:

**Web:** [lelle2.gtk.uni-pannon.hu](http://lelle2.gtk.uni-pannon.hu)

**Facebook:** [www.facebook.com/lelleproject](http://www.facebook.com/lelleproject)

**LinkedIn:** [www.linkedin.com/company/lelleproject](http://www.linkedin.com/company/lelleproject)

**E-mail:** [lelle@gtk.uni-pannon.hu](mailto:lelle@gtk.uni-pannon.hu)



**Erasmus+**

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein

Project number: 2018-1-HU01-KA201-047839